SOCIAL RESILIENCE OFFICER

CURRICULUM & PROFILE











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SYNTHETIC PROFILE DESCRIPTION

The Social Resilience Officer operates in post-emergency contexts, in consequence of natural/anthropic disasters or humanitarian crisis, focusing on the social level. His/her activity deals with:

- the identification and analysis of social impacts and consequences (on people

 marginalization, people with special needs, sense of lost, solitude, poverty,
 etc. and on the territory developmental and economic issues)
- the identification of response strategies to the identified social problems
- resilience building, to influence community's attitudes and behaviours, making them stronger.

He/she is able to act in direct contact with people as a self-employed professional and/or part of a team (also with already codified figures like the Emergency/Disaster Manager) and as a bridge between the operational and the policy/institutional level (municipalities, developmental agencies, NGOs, etc.).

ECONOMIC AREA: Tertiary/service sector

EUROPEAN FRAMEWORK QUALIFICATION (EQF) LEVEL: 4

COMPETENCIES

COMPETENCE UNIT	ABILITES/SKILLS	KNOWLEDGES	
	Knowledge of civil protection and humanitarian aid national systems	basic legislation and regulations at local/regional/national/EU levels in	
Basic operations in civil protection, legislation and specific reference	Identify hazards/risks and their potential impacts on people	the field of civil protection and humanitarian aid.	
	Contextualize aspects of the legislation to specific territorial features.	Civil Protection volunteer: function and role	
fields	Act as a civil protection operator in an emergency context	risks (natural and anthropic) and their potential impacts	
	Act within stressful situations	 fundamental profiles involved in a post-emergency context emotions control and burnout risk 	
	identify and analyze social impacts and consequences of a negative event on people and territory	 social analysis techniques, hazard analysis techniques and match between them 	
2. Listen to the	understand social needs and expectations of communities and developmental needs of the territory affected by a negative event	communication and negotiation of conflicts techniques	
community	identify and analyze the developmental needs of the territory affected by a negative event	 Multi level conflicts management: between citizens, emergency operators, citizens and institutions, religion and community conflicts 	
	analyze social data, plan strategies and programs focused on people (social assistance) and territory (economic development)	Work Health and Safetytechnical planning and control,	
3. Respond to community and	develope tools and plans to enact strategies and programs	management techniques methods to set up paths, indicators, measures and	
territory social needs	convert key features and needs of intervention in an evaluation of processes and realization steps	participatory processes communication and problem- solving techniques	
	detect problems and criticalities	 project management techniques, logical decision-making processes 	
	implement training programs and working plans for citizens	 techniques to analyze complex systems and grasp the connections between socioeconomic aspects 	
	develop communication campaigns and organize events	methods to coordinate activities and persons and develop networks of contacts with institutions,	
4. Resilience building	set up participatory processes with the involvement of local stakeholders from any level and institutions	research bodies, economic entities	
	adapt social assistance services, act on social cohesion and territorial development policies		

Transversal/soft skills: analysis and synthesis capacity, critical understanding/thinking, manage technical complexity, decision making in unpredictable work contexts, working group attitude, time bounded works accomplishment, problem solving and solution-oriented approach, public speaking, communication skills, good ICT tools knowledge, BASIC English level FOR FIRST COURSE, GOOD LEVEL FOR SECOND COURSE.

REFERENCES FOR THE EVALUATION, FORMALIZATION, AND CERTIFICATION OF COMPETENCES

INDICATORS	ABILITIES/SKILLS	KNOWLEDGES
EU/national/local systems capability to operate in the Civil Protection system as volunteer	 Knowledge of civil protection and humanitarian aid national systems Identify hazards/risks and their potential impacts on people Contextualize aspects of the legislation to specific territorial features Act as a civil protection operator in an emergency context Act within stressful situations 	 basic legislation and regulations are local/regional/national/EU levels in the field of civil protection and humanitarian aid Civil Protection volunteer function and role risks (natural and anthropic) and their potential impacts fundamental profiles involved in a post-emergency context emotions control and burnout risk Work Health and Safety
	Expected Result	

COMPETENCE UNIT			ΙT	
2.	Listen	to the	e commu	nity

INDICATORS	ABILITIES/SKILLS	KNOWLEDGES
 general context mapping structural, social and economical resources survey territory, individual and collective needs definition 	 identify and analyze social impacts and consequences of a negative event on people and territory understand social needs and expectations of communities and developmental needs of the territory affected by a negative event identify and analyze the developmental needs of the territory affected by a negative event 	 social analysis techniques, hazard analysis techniques and match between them communication and negotiation of conflicts techniques Multi level conflicts management: between citizens, emergency operators, citizens and institutions, religion and community conflicts. Work Health and Safety
	EXPECTED RESULT	

EXPECTED RESULT

Punctual and detailed analysis of social and territorial needs

COMPETENCE UNIT 3. Respond to community and territory social needs			
INDICATORS	ABILITIES/SKILLS	KNOWLEDGES	
 processing of territory data and social needs. arrangement of specific plans and programs. definition of agreed policies and strategies. 	 analyze social data, plan strategies and programs focused on people (social assistance) and territory (economic development) Develope tools and plans to enact strategies and programs involve relevant stakeholders, set up participatory processes, identify and handle risks. convert key features and needs of intervention in an evaluation of processes and realization steps detect problems and criticalities 	 technical planning and control, management techniques methods to set up paths, indicators, measures and participatory processes communication and problemsolving techniques Work Health and Safety 	
EXPECTED RESULT			
Interventions and plans consistently developed e continuously monitored			

COMPETENCE UNIT 4. Resilience building			
INDICATORS	ABILITIES/SKILLS	KNOWLEDGES	
 development of an organic resilient interventionand strategy participatory processes defined and optimized partial outcomes evaluation 	 implement training programs and working plans for citizens develop communication campaigns and organize events set up participatory processes with the involvement of local stakeholders from any level and institutions adapt social assistance services, act on social cohesion and territorial development policies. 	 project management techniques, logical decision-making processes techniques to analyze complex systems and grasp the connections between socioeconomic aspects methods to coordinate activities and persons and develop networks of contacts with institutions, research bodies, economic entities 	
EXPECTED RESULT			
Social resilience proposals and initiatives defined and tuned up			